



The Sustainability Tracking, Assessment & Rating System

Sonoma State University PA-4: Reporting Assurance

Preview	
Overall Rating	Silver
Overall Score	57.24
Liaison	Craig Dawson

STARS v2.2

REPORT PREFACE
INTRODUCTION
PRE-1: Executive Letter

Status	Score	Responsible Party
✓	1.00 / 1.00	Craig Dawson Director of Energy/Health Safety Environmental Health Safety

Reporting Fields	Credit Info	Internal Notes
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"---" indicates that no data was submitted for this field

Has the institution completed an assurance process that provides independent

PRE-2: Points of Distinction**INSTITUTIONAL CHARACTERISTICS****PRE-3: Institutional Boundary****PRE-4: Operational Characteristics****PRE-5: Academics and Demographics****ACADEMICS****CURRICULUM****AC-1: Academic Courses****AC-2: Learning Outcomes****AC-3: Undergraduate Program****AC-4: Graduate Program****AC-5: Immersive Experience****AC-6: Sustainability Literacy Assessment****AC-7: Incentives for Developing Courses****AC-8: Campus as a Living Laboratory****RESEARCH**

affirmation that the information in its current STARS report is reported in accordance with credit criteria?:

Yes

Did the assurance process include internal review, an external audit, or both?:

Both internal review and an external audit

The name, title, and organizational affiliation of each reviewer:

Joyce Lopes - Vice President for Administration and Finance, Sonoma State University
Cheri Chastain - Chico State University Sustainability Manager

A brief description of the institution's assurance process:

Both provide a detailed review of the accuracy of information provided, verification of links working and pointing to applicable information. Where applicable, comparing the systemwide information from Chancellors' Office to operations at Sonoma State University.

Affirmation from the reviewer(s) that the report has been reviewed in full and that all identified inconsistencies and errors have been successfully addressed prior to submitting it to AASHE:

Sonoma_State_Affirmation_Letter_aJ4ZO4m.pdf

AC-9: Research and Scholarship

AC-10: Support for Sustainability Research

AC-11: Open Access to Research

ENGAGEMENT

CAMPUS ENGAGEMENT

EN-1: Student Educators Program

EN-2: Student Orientation

EN-3: Student Life

EN-4: Outreach Materials and Publications

EN-5: Outreach Campaign

EN-6: Assessing Sustainability Culture

EN-7: Employee Educators Program

EN-8: Employee Orientation

EN-9: Staff Professional Development and Training

PUBLIC ENGAGEMENT

EN-10: Community Partnerships

Completed STARS Review Template:

STARS_2.2_Sonoma_State_Chastain_Review.xlsx

Affirmation from the reviewer(s) that the report has been reviewed in full and that all identified inconsistencies and errors have been successfully addressed prior to submitting it to AASHE (2nd review):

Completed STARS Review Template (2nd review):

Affirmation from the reviewer(s) that the report has been reviewed in full and that all identified inconsistencies and errors have been successfully addressed prior to submitting it to AASHE (3rd review):

Copy of completed STARS Review Template (3rd review):

Website URL where information about the institution's reporting assurance is available:

EN-11: Inter-Campus
Collaboration

EN-12: Continuing Education

EN-13: Community Service

EN-14: Participation in Public
Policy

EN-15: Trademark Licensing

Additional documentation to support the submission:

OPERATIONS

AIR & CLIMATE

OP-1: Emissions Inventory
and Disclosure

OP-2: Greenhouse Gas
Emissions

BUILDINGS

OP-3: Building Design and
Construction

OP-4: Building Operations
and Maintenance

ENERGY

OP-5: Building Energy
Efficiency

OP-6: Clean and Renewable
Energy

The information presented here is self-reported. While AASHE staff review portions of all STARS reports and institutions are welcome to seek additional forms of review, the data in STARS reports are not verified by AASHE. If you believe any of this information is erroneous or inconsistent with credit criteria, please review the [process for inquiring](#) about the information reported by an institution and complete the [Data Inquiry Form](#).